



Chesapeake Chapter, U.S.L.H.S. Scout Patch Program

TO EDUCATE SCOUTS ON THE ROLE OF LIGHTHOUSES IN
THE CHESAPEAKE BAY AREA, HISTORY AND THE IMPORTANCE OF
PRESERVING THEM FOR THE FUTURE.

PURPOSE

The purpose of the Chesapeake Chapter, U.S.L.H.S. “Keeping the Lights Shining” Scouts Patch Program is to educate scouts on the role of lighthouses in the Chesapeake Bay area; their history, keeper’s life and the importance of preserving them for the future.

- For Girl Scouts, starred activities fulfill requirements for the Lighthouse Try It¹, Lighthouse Badge², Lighthouse IPP³ and completes an activity for the Chesapeake Bay Patch⁴.
- For Boy Scouts, starred activities fulfill some of the requirements for the American Heritage⁵ Merit Badge.

REQUIREMENTS

To earn the Chesapeake Chapter, U.S.L.H.S. “Keeping the Lights Shining” Scout Patch, the scout **must complete five** of the following twelve listed activities (activity #12 is required):

- Activity 1: Tour 2-3 lighthouses of the 40+3 lighthouses in the Chesapeake area. Compare and contrast their history, architecture, site/surrounding, land formation and flora and fauna. Share your findings with your troop. *See the list of 40+3 Lights on our website, cheslights.org/our-heritage*
- Activity 2: Create a lighthouse craft, such as building a lighthouse using beach materials. Just use your imagination! *Check out our craft project at cheslights.org/education/cheslights-kids*
- Activity 3: On a map, as a troop or by yourself, locate 5 lighthouses within 100 miles of home. You can mark them with stickers, markers, pins, etc.*⁵
- Activity 4: Research lighthouses and how they work, learn lighthouse terminology. *^{1,2,3,4}
- Activity 5: Participate in a lighthouse site clean-up. Have an adult assist with sharp or rusty objects. *Contact our preservation director: preservation@cheslights.org for opportunities to volunteer cleaning up a lighthouse site.*
- Activity 6: Help promote your local lighthouses by creating a brochure for a lighthouse you have visited or would like to visit. Include hours, fees and interesting facts. Share your brochure with your troop, family, friends or school.
- Activity 7: Learn about the life of a Lighthouse Keeper. Their duties, daily routine, family life, and pastimes. *^{1,2,3,4,5} (For Girl Scouts: Find out about women lighthouse keepers.)

- Activity 8: Read books about the history of lighthouses and lightships. Or stories about haunted lighthouses and lighthouse lore. *^{1,2,3,4,5}
 See a list of books on our website: cheslights.org/education/cheslights-kids/more-books/ or visit the following sites: www.jacksjoint.com/seatales.htm
- Activity 9: Learn about lighthouse culture by listening to sailor music or studying an artwork related to lighthouses and the sea. *^{1,2,3,4,5}
- Activity 10: Go to www.puzzlemaker.com and make a puzzle with facts and words having to do with lighthouses. Send your puzzle to the Chapter for inclusion in the Chapter newsletter, **Chesapeake Lights**. Contact: publications@cheslights.org
- Activity 11: Research and find some information on the Fresnel lens.
- Who created it
 - It's levels of intensity
 - Where one or two can be seen
- Activity 12: **Required:** Do a service project of your choice that would help preserve a lighthouse, or spread the information of lighthouse preservation efforts. Such as:
- Arrange with your local library to set up a lighthouse display. Use lighthouse collectibles, photos and display lighthouse books. Contact the Chapter to send you brochures for your display.
 - Participate in the Lighthouse Overnight program at the Chesapeake Bay Maritime Museum. *^{1,2,3,4,5} For information visit: www.cbmm.org/l_families.htm
 - As a troop create a poster on what you learned about lighthouses and why they are important and why we should preserve them. Then donate your poster to a library or school.

GET THE PATCH

When the Scout leader is satisfied that you have met each requirement, he or she will sign your application and mail or email it to the Chesapeake Chapter. The patch will be mailed with a certificate to your troop leader.

ABOUT THE CHESAPEAKE CHAPTER SCOUTS PATCH DESIGN

On a blue background, on the left, the combined gold fleur-de-lis positioned on a green trefoil, in the original Scouting colors chosen by Lord Baden-Powell, represent all scouts⁶. In the center, the motto "Keeping the Lights Shining!", encompasses the commitment to maintain the HISTORY, RESTORATION and PRESERVATION of lighthouses. On the right is the image of Thomas Point Shoal, which is representative of the Chesapeake Bay and is part of the Chesapeake Chapter logo. Size: 3" x 2"

REFERENCES

- Girl Scout Lighthouse Try It from GSCSNJ
- Girl Scout Lighthouse Badge from GSCSNJ
- Girl Scout Lighthouse IPP from GSCSNJ
 For more information, contact the Girl Scouts of Central & Southern New Jersey Lighthouse Badge & Interest Project, by phone at 732-821-9090, or visit GSCM.org.
store.gscsnj.org/store/product/8206/Lighthouse-Badge/
- Girl Scout Chesapeake Bay Badge
www.gscm.org/volunteerresources/patchpackets/attachments/04-666ChesapeakeBay.pdf
- Boy Scout American Heritage Merit Badge
filestore.scouting.org/filestore/Merit_Badge_ReqandRes/American_Heritage.pdf
- Scouting en.wikipedia.org/wiki/Scouting

© March 2012 - Patch design and written by Maria Alvarez-Lundie, Communications Director, Chesapeake Chapter, U.S.L.H.S. Adapted from website research on Lighthouse Patch programs from GS of Northern California, Girl Scouts – North Carolina Coastal Pines, Suffolk County Girl Scout and Girl Scouts of Central and Southern NJ, Girl Scouts of Central Maryland and Boy Scouts merit badge information.



Chesapeake Chapter, U.S.L.H.S. Scout Patch Program Application

Scout

Name: _____

Troop Number: _____ Level: _____

School: _____ Age: _____ Grade: _____

City and State: _____

Activities Completed: 1___ 2___ 3___ 4___ 5___ 6___ 7___ 8___ 9___ 10___ 11___ 12___

Service project description: _____

Location or lighthouse(s) visited: _____

We welcome photos or a copy of a project. Please indicate if we have permission to post your name with information regarding the project in our newsletter and/or website. YES ___ NO ___

Troop Leader

Name: _____

Address: _____

Phone number: _____

Email: _____

All personal and contact information provided remains confidential.

I certify that the above named Scout has completed the requirements to earn the Chesapeake Chapter's "Keeping the Lights Shining" Scout Patch.

Signature: _____

This application may be emailed by the Troop Leader, the email will act as a signature. Fill in name in signature line.

Mail to: Chesapeake Chapter, USLHS
Scout Patch Program
P.O. Box 1270
Annandale, VA 22003

Email: education@cheslights.org